➅SWBAT

Students will be able to…

* …know what I expect them to bring to class.
* …know the four things to write on their papers.
* …become familiar with attendance procedure.
* …say the words here, not here, ready and yes.
* …understand the seating procedure.
* …recall the first 6 letters of the alphabet and the first 5 numbers.
* …become familiar with classroom expectations and procedures.
* …recall vowel names and sounds.
* …know the words little apple, What is your name?, you, My name is and be able to locate Peru on a map.
* ……understand names in the Chinese culture.
* …know the words hello, What’s up?, pumpkin, nothing, lemonade, good-bye and little tacos.
* …say Hello, good-bye and My name is in French.
* …say Hello in 6 other languages.
* …understand how other countries greet.
* …know the 4 names of the unique letters.
* …know how to clarify between the b/v.
* …recall all letters in the alphabet.
* …hear the alphabet in other languages.
* …know what 13 letters sound different than the English letters.
* …know how the 13 letters are pronounced.
* …correctly pronounce a consonant followed by a vowel.
* …apply letter sounds to correctly pronounce broken apart syllables.
* …know what a dipthong is and how they are created.
* …identify a dipthong.
* …correctly pronounce any vowel when followed by an R, N or L.
* …correctly pronounce any Spanish word using the pronunciation rules they have learned.
* …correctly pronounce any c or g.
* …apply pronunciation rules to all new vocabulary.
* …become familiar with fruit and veggie vocabulary.
* …become familiar with the rest of the food vocabulary.
* …correctly identify words as masculine or feminine.
* …tell the gender of the word when it has an “s” or “es” at the end of the word.
* …tell if the word is singular or plural by looking at it.
* …know the articles: the, a, some and how to use them.
* …understand the function of “s” and “es.”
* …make singular words plural.
* …make plural words singular.
* …use the correct word for “it” and “them” in the correct manner.
* …familiarize themselves with the back side of their vocabulary list.
* …define infinitive and stem.
* …understand how to use and know the –ER chart.
* …define and do conjugation.
* …understand how to use and know the pronoun chart.
* …create sentences using conjugation.
* …know information related to Day of the Dead.
* …know information related to Quinceañera.