➆SWBAT

Students will be able to…

* …review what I expect them to bring to class.
* …review the four things to write on their papers.
* …review the attendance procedure.
* …review the words here, not here, ready and yes.
* …review the seating procedure.
* …review the first 6 letters of the alphabet and the first 5 numbers.
* …review the days of the week.
* …review the months.
* …review the alphabet.
* …review numbers 1-10.
* …review what 13 letters sound different than the English letters.
* …review how the 13 letters are pronounced.
* … correctly pronounce any Spanish word using the pronunciation rules they have learned.
* …become familiar with clothing vocabulary in Spanish and French.
* …identify Spanish and French words as masculine or feminine.
* …identify Spanish and French words as singular or plural.
* …change a Spanish or French word from singular to plural or plural to singular.
* …know the Spanish and French articles: the, a, some and how to use them.
* …know the function of “s” and “es” in Spanish and when to use them.
* …know the function of “s” and “x” in French and when to use them.
* …define infinitive, stem and conjugation.
* …recall Spanish ER and AR charts.
* …recall French ER chart.
* …correctly use Spanish ER and AR charts.
* …correctly use French ER chart.
* …know and understand how to use the Spanish and French pronoun chart.
* …know and understand when to use the three terms for “you” in Spanish.
* …know and understand when to use the two terms for “you” in French.
* …know the difference between informal and formal.
* …know what mixed means.
* …correctly conjugate any word using the charts.
* …know how to correctly use Spanish and French colors.
* …become familiar with classroom objects and classes vocabulary in Spanish and French.
* …recall Spanish IR chart.
* …correctly use Spanish IR chart.
* …have a better understanding and appreciation of legal/illegal immigration and the history of it.
* …become familiar with family vocabulary.