

Grade: 7
 Periods: 6 7 8

Week: 2 Dates: 8/29-9/2 Days: 4-8
 Content: _____

WEEKLY LEARNING GOALS:

Students will be able to

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Start of Class Routine:

Song: #s, months, days of the week
 Sanitize, Hand back papers, MIA, retakes
 Attendance alphabet

HOMework
Olé-due Friday
Remind due Monday

Activities and Assessments:

Monday-New Seats	Tuesday	Wednesday	Thursday
<p>4 * Seat * attendance * remind about remind-PESO * Push date back-points * #s, : song game 76 * months-macarena * days of week 77 * Alphabet * 13 letters - sounds</p>	<p>5 * attendance * remind - peso * candy * 11, enero, viernes la 10 * Olé-HW due Fri * 13 letters & their sounds.</p>	<p>6 * Attendance * signatures-Olé * What's on Quiz-remind * Tell a partner the 4 categories & letters * Class - practice vowel categorizing w/ fabric letters * Tchart w/ caps indiv. practice * complete tchart w/ partners</p>	<p>7 * signature * game peso * Attendance * Vocabulary list-NGP * SWBAT review for Quizas w/ go over it. Application - * Practice Vowel sounds & pronunciation - fake words * Literacy - read Spanish words on vocab list practicing pronunciation</p>
<p>Fun Friday Routine and Assessment: <u>FFQ2</u></p>	<p><u>FFQ1- 11, Jan, Fri</u> <u>3 letters & sounds</u></p>	<p><u>* Complete tchart w/ whole class</u></p>	<p><u>if time: puzzle</u></p>

Early out - sub

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