

Grade: 7
 Periods: 6 7 8

Week: 3 Dates: 9/6-9/9 Days: 9-12
 Content: Clothes

WEEKLY LEARNING GOALS:

Students will be able to


- ... become familiar w/ clothing vocab
- ... Identify Spanish words as MF
- ... " " " SP
- ... Spanish articles
- ... French " "
- ... Function of s es
- ...
- ...
- ...
- ...
- ...
- ...

Start of Class Routine:

Song: _____
 Sanitize, Hand back papers, MIA, retakes
 Attendance

HOMEWORK

Activities and Assessments:

Monday-New Seats	Tuesday	Wednesday	Thursday
<p>No school</p> 	<p>* New Seats - write down * MIA * Attendance * Vocab actions for Quij - . zapatos . chaqueta . traje . chompa . camisa</p> <p>* Singular / Plural . s function . when s / g r es</p> <p>* Masculine / Feminine</p> <p>* articles - s - p p -> s</p>	<p>* MIA * attendance * review . 5 vocab MF SP</p> <p>* make p -> s * articles s -> p } teach/learn snail game - in both</p> <p>* Clothesline game grade SA - no time</p> <p>* chaotic memory w/ articles</p>	<p>* MIA * attendance * review articles - carumba</p> <p>* Use 5 vocab words to teach</p> <p>S -> P (S) P -> S (es)</p> <p>* vocab list</p> <p>S -> P practice P -> S practice</p> <p>1 a 10, 10 a 1 clothing vocab</p>

Fun Friday Routine and Assessment:

FFQ3 . study
 Song - Quij - grade - l return

teach French articles