

2018-2019
¡Bienvenidos!

Exploratory ¡Ole!

World Languages and Culture

Spanish Class · Mrs. Jiménez
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www.dc-gspanish.yolasite.com
Here you can find copies of your homework, vocabulary lists, videos and other helpful study tools.



15 Years of Experience at DC-G



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Expectations

Expectations

- Respect Others
- Organize & Prepare
- Do Your Best
- Be Intelligent & Positive

Following these expectations are not only important for class, but also for life! These concepts apply to every setting and will help make our classroom a positive learning environment.

Señora Jiménez

I teach 6th and 7th grade World Languages and Culture. During my college years I decided I would like to study and live abroad. This is when I traveled to Cuenca, Ecuador. I lived there for a year. It was in Ecuador that I learned to speak Spanish. I have been speaking Spanish fluently since 1999.

In 2002, I graduated from Faith Baptist Bible College in Ankeny. I

graduated with a BA in Elementary Education.

After graduating I made the decision to attend ISU. This is where I received two Foreign Language endorsements. I am certified to teach Spanish in grades K-12.

In 2009 I earned my Masters in Education from Viterbo University. In 2010 I obtained my Middle School Endorsement.

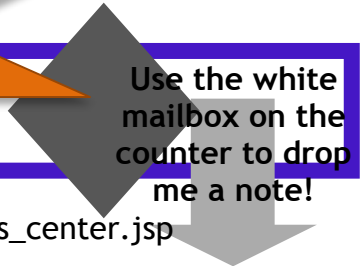
My family and I live in Dallas Center. My husband is also bilingual. He is from Panamá. In 2007 we were blessed with a little girl named Adriana, in 2011 a little boy named Orlando and 2014 a little boy named Quentin.

In addition we also have a 2 cats (Precious and Ceniza), two rabbits (Fifi and Bandit) and a fish.

I look forward to getting to know you too!



Infinite campus includes all the work we will do this year. Your tests and quizzes make up your grade. You will have either a test or a quiz every Friday on Baila Viernes (Dance Friday). Make sure you prepare for these assessments so you do well the first time!

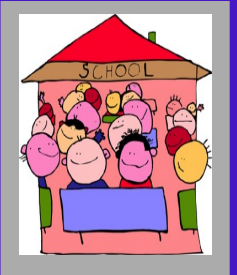


Infinite Campus (Grades)-

https://infinitecampus.dc-grimes.k12.ia.us/campus/portal/dallas_center.jsp

"The world is a dangerous place, not because of those who do evil, but because of those who look on and do nothing."

-Albert Einstein



WANTED
A class of **ENERGETIC, POSITIVE, and FUN** students!

"Be yourself, everyone else is already taken."
-Oscar Wilde

On the Right Track!

It is very important to start and end the class period on a positive note. When entering the classroom your notebook, folder, writing utensil and planner are a **MUST**. Planners are important tools of communication. If you need to come in you **MUST** get a stamp from me in your planner. Without it your teacher will **NOT** let you come.



You may have days where you are not organized and prepared for class. If this happens to you, you'll need to do some problem solving.

P: Problem
S: Solution as solved by an Intelligent & Positive Student

P: I forgot my planner.
S: Get out a piece of paper.

P: I don't have a piece of paper/writing utensil.

S: Borrow one from a friend or teacher.

P: I lost my vocabulary list.

Classroom Success



TIME!

Time is important to everyone!

As a student it is your job to manage your time effectively. **When you are finished with an activity and are waiting on the rest of the class or me please pull out your vocabulary list and study rather than reading or talking to the people sitting near you.**

Please put your **late work** on the teacher's computer desk.

Problem Solving

S: Get a new one from the website or copy it from a friend.

P: I was absent last time.

S: Ask the teacher what you missed.

P: I didn't complete my HW.

OR My HW got left at home.

S: Print another copy if you need it and use your **free** class time to complete it.

Turn it in completed later that day or as soon as you can.

P: I left my HW in my locker.

S: Sign out your planner to go get it.

HELPFUL INFORMATION:

- Note cards are on the blue cabinet.
- Paper is in cabinet #1.
- Pencils/Pens are in drawer #1.
- Colored pencils and markers for checking are in drawer #6.
- Pesos are on the blue cabinet.
- Class website:
www.dc-gspanish.yolasite.com

Please **PROBLEM SOLVE** without disrupting class. It is important for you to **PROBLEM SOLVE** quickly so you don't miss much class time.



REMINDER:
If you want to leave the room you need to have your passport

Did you lose or forget at school your homework or vocabulary list? Infinite Campus, HW calendar and my website will provide you with additional copies you can download.

Grading

While learning, growing, socializing, friends and extra-curricular activities are all important in middle school life, grades are important, too.

Right now school is your job, and the payment you receive is not money, it is learning, experiences, hard work, and earning your grades by doing quality work. I will do my best to keep current grades posted on Infinite Campus. This way you can always know where you stand with your grade.

These five categories will be in the grade book:

- ✦ Participation (0%)
- ✦ Materials (0%)
- ✦ Responsibility (0%)
- ✦ Assignments (0%)
- ✦ Assessments (100%)

The first four categories will not count towards your grade point.

They will be weighted at 0% of your grade. They exist in the grade book to hold you accountable. If you are struggling with being organized, prepared or are lacking at doing your best in this class, the grades in those three categories will reflect that giving your parents at home a good idea of why your assessment scores are suffering.

To earn a good grade you should do the following things:

- ✦ Bring all materials to class, so you can fully participate.
- ✦ Listen with eyes and ears.
- ✦ Participate in class activities.
- ✦ Use class time wisely.
- ✦ Complete all assignments on time.
- ✦ Prepare for assessments.
- ✦ Retake tests if needed.
- ✦ If you don't understand ask for help before it gets too late.

9th Hour
EVERY Monday and
Tuesday from 3:15-3:45
Extra Help Tutoring:
from 3:45-4:30 and
Thursdays at 7:00



GRADING SCALE

93%-100%	A
90%-92%	A-
87%-89%	B+
83%-86%	B
80%-82%	B-
77%-79%	C+
73%-76%	C
70%-72%	C-
67%-69%	D+
63%-66%	D
60%-62%	D-
0%-59%	F

Be careful not to lose points or you will have to pay those points back with pesos!

Grade Category Descriptions

CLASSROOM PARTICIPATION-

You will get 5 points every class period for participating. If you are late, talking, goofing off, not paying attention you will lose points. Three tardies equal a detention. If you are sent to the office you will make up class after school.

MATERIALS-

You will get 5 points every class period for being prepared. If you are missing your vocabulary list, planner, composition notebook or other materials you will lose points.

RESPONSIBILITY-

Every assignment will have two grades. One will be your HW score and one will be your Responsibility grade. If your work is completed on time you will get 100% of your responsibility grade.

ASSIGNMENTS-

This is the main work you will do in the classroom and as HW. If you have missing assignments you will not be allowed to take the test. Instead of taking the test you will work on your homework. Your test will need to be taken later (before or after school) and you will be given a 0/10 until your test is taken.

ASSESSMENTS-

All quizzes are worth 5 points. All tests will be worth 10 points. **10=A+, 9=B+, 8=C+, 7=D, 6=F**
No score lower than 6 will be given unless you do not have your homework complete (temporary 0/10) or you cheat (permanent 0/10). Because this is an exploratory class I grade tests uniquely. There may be more than 10 questions on a test.

If that is the case I use your percentage to give you a grade. The following percentages will be used:

90%-100%=10, 80% -89%=9, 70%-79%=8, 60%-69%=7 and 59% or lower=6.

This will allow you to get some wrong and still earn an A+. Because this category is weighted at 100%, your test grade will be your letter grade. When we have multiple tests they will average to make your letter grade. If you do not like your letter grade/test grade-you will be allowed 1 week to retake tests and quizzes. If you are caught cheating you are not allowed to do a retake. Retakes may not be the same test. If you would like to do a retake you will need to fill out a retake form and return it with a

MY SCHEDULE

Period 1:	8:10 - 8:54	(6 th)
Period 2:	8:57 - 9:41	(6 th)
Period 3:	9:44 - 10:28	(6 th)
Period 4:	10:31 - 11:15	(S. Hall)
Period 5A:	11:15 - 12:05	(PLAN)
Advisory:	12:05 - 12:30	
Lunch D:	12:30 - 12:55	
Period 6:	12:58 - 1:40	(6 th)
Period 7:	1:44 - 2:28	(6 th)
Period 8:	2:31 - 3:15	(6 th)

You will be asked to stay for 9th hour if you have a low grade, late work or a failing test score.

9th hour academic assistance IS AVAILABLE IF YOU NEED IT!
Ride the 4:30 bus!

parent's signature.

I will be available for retakes before (7:45-8:10) or after school (3:15-3:45).

LOST & FOUND
There is a lost and found area in the back of the room! If you're missing something check there!

If you enjoyed class or learned something new-ring the bell on the way out!

Procedures

CLASSROOM PROCEDURES:

Everything we do in this class has a procedure and a purpose for the procedure. When classroom business is taken care of effectively, there is more time for learning and less confusion.

ABSENT PROCEDURE:

You have 2 classes/day gone to make up absent work!
If you miss class please ask what you missed.

Procedure videos are on our classroom website!

OTHER PROCEDURES:

- They way we come in the classroom
- Good use of time-no reading
- Transitions from one activity to another-quietly
- Group Work-I pick
- Attendance-timed (aquí)
- Recording scores in the grade book-alphabetical
- Getting out of seats to get materials-quietly
- Dismissal from class-wait
- Seating-Mondays, random and student led. Record seat in CNB.
- Fun Fridays and PESOS!

Have you read this?

In games and activities you may win a peso. If you earn a peso, tape it in your folder. Lost pesos will not be replaced. These pesos are points. Note: There are 5 categories in the grade book. Anytime points are lost you will need to pay me a peso at the end of the quarter. If your pesos are not needed to pay back lost points you may use them to purchase a prize/s at the end of the quarter. Notice these pesos will not help raise your grade as 4 of the categories are weighted at zero. It's simply an incentive to work hard!

Guest Teachers

Guest Teachers are substitutes. They are just that, guests in our room. I desire for them to see how well DC-G middle school students can behave.

Misbehavior for a substitute will result in losing all participation points for that day.

On days you have guest teachers please remember the following things:

- Follow the classroom rules and procedures.
- Use your manners.
- Be helpful and behave in a way that would make your parents proud.

MORE ON MANNERS:

"Please" and "Thank You" "You're Welcome" and "Excuse me," etc. are a great way to respond to the adults in your school world, but also with your friends and acquaintances! Please make sure you are ALWAYS using these words.

Por favor-Please
Gracias-Thank You
De Nada- You're Welcome
Perdón-Excuse Me

Additional News

when it come to have a quality conversation... about anything!

PARTNER WORK: You will work with a variety of partners. I will pick your partners. Your partners will be people who sit near you. Each partner will have a role

in the task you have. Please be good respectable partners.

READING & WRITING: We will be reading, writing and doing reflections. Your notebook will be the main location for this. We will also use the classroom white boards.

SEATING CHART: We will move seats every Monday in this class in order for everyone to get to know the others in the class. The more you try to be comfortable talking to anyone and everyone positively and intelligently, the better off we'll all be

Headings on ALL Papers:

Nombre(Apellido): _____
Grado/Hora: _____
Número: _____

In English:
Name (Last): _____
Grade/Period: _____
Number: _____

Signature
Due: _____

Sign Here

Parent Behavior Plan Notice

We have great students at DC-G Middle School. In this class I want you to be the best learner you can be! I want you to understand that I will never demand more from you than you are capable of doing, but you have the potential to do great things and I want to help you realize what you are capable of.

In World Languages and Culture class I intend to create the best possible environment for all students. I pride myself on making language learning fun and attainable for all learners. To this end, the rules are simple, but important.

1. Respect Others
2. Organize and Prepare
3. Do your Best
4. Be Intelligent and Positive

We all mess up and make mistakes from time to time. When a rule is broken, you will be given one warning or redirection. You will also be reminded of expected behavior. At this point, you have a choice to choose the expected behavior or continue to break the rules. This is when we will need to have an intervention.

Intervention #1: Review expectations with student 1:1 and re-teach expectations. Student fills out a behavior slip/Teacher documents behavior.

Intervention #2: Student moves to isolated work area. Student fills out a behavior slip/Teacher documents behavior.

Intervention #3: Parents/Principal are notified. Consequence for behavior. Student fills out a behavior slip/Teacher documents behavior. Daily/weekly communication with parents until behavior changes.

Intervention #4: Office Intervention. Consequence for behavior. Student fills out a behavior slip/Teacher documents behavior. Daily/weekly communication with parents until behavior changes. Behavior plan created.

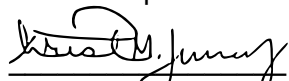
NOTE: All major (extreme) behaviors will be managed by an administrator starting at the first offense.

Parents, thank you for your support at home! I don't anticipate any major issues this year, but sometimes having a plan for dealing with poor behavior choices helps to prevent them!

----Please read, sign to show you understand my classroom procedure and return.----

Student

Guardian



kristine.jimenez@dcschools.com
(515) 992-4343

Hopefully you NEVER need this, but sometimes we all need a little redirection!

Sample: Student Behavior Reflection

Behavior Reflection

6. You have been asked to fill out a behavior reflection.
7. Filing out a reflection does not mean you are "in trouble."
8. When I have time, I will cover and read your reflection first.
9. You need to stay seated until I come to you.
10. This reflection is your opportunity to communicate to me and have me listen.



Name: _____ Guardian Name: _____ Guardian phone #: _____

Explain your behavior:

What were some choices you made that caused you to have to fill out this reflection?

Grow! Describe your choice next time:

What might be some better choices you could have made? Why is that a better choice?

As your teacher, how can I support you to prevent these choice in the future?

CHOCA ESOS CINCO!



We'll start every class with a high 5 to let you know I'm glad you're here and what you have to do to learn when I'm speaking Spanish.

